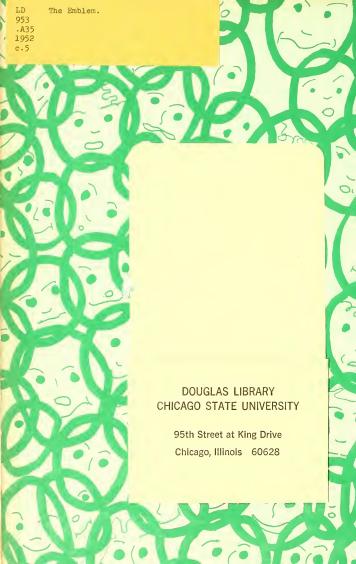
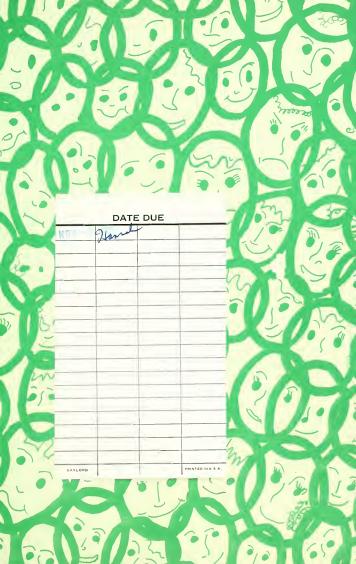
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1952

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EMBLEM





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Our Duty

to

Tomorrow's Children

These children to whom we have dedicated our lives are the security of coming generations. We, as future teachers, realize that we are the contractors designated to design a pattern of life for these children to follow. It must be elastic, it must be adaptable, most of all it must be expressly for children. This is our duty. It must be fulfilled.





DEAN COOK WATCHES GOVERNOR STEVENSON SIGN A BILL

June 19, 1951 was a historic date for the Chicago Teachers College. House Bill 491 has been unanimously passed by both houses of the Illinois General Assembly and with the Governor's signature became the law of the state. For the first time in the 82-year history of the school, state funds became available for public teacher education in Chicago. One million dollars of state money was appropriated to reimburse the Board of Education for the expense of operating the Chicago Teachers College. This action did much to assure the future stability and adequate support of the school.

In return for this new source of support, the College has made certain changes in its practices. All curricula were reviewed to see that our graduates henceforth meet all the technical requirements for State of Illinois certification. By changing the rules for admission, the Board of Education opened the College to residents of any part of the state on the same basis as residents of Chicago.

Besides Governor Adlai E. Stevenson and Dean Cook, the picture includes prominent members of the General Assembly who had been active in securing passage of the bill. They are, from left to right, Representative John G. Ryan of the 13th District, Chicago, Senator Robert E. Young of Hurst, and Representative W. O. Edwards of Danville.



Since the first public elementary school appeared in Chicago, the system has maintained a reputation undisputed in the field of education. These elementary schools are the important first step in the molding of capable citizens. It is within the walls of his grammar school that the child begins to develop incentive, ambition, honor, sense of fair play and many other basic personality traits. It is in his grammar school that the child learns the qualities of leadership and the equal importance of teamwork and being a good follower.

The 1952 Emblem salutes the Chicago Public Elementary Schools, builders of ideals, may you never be forced to relinquish this position!





To the Members of the June, 1952 Class:

As tomorrow's teachers you have a great and shining future before you. Wealth of far more significant value than gold is to be yours, for you are promised the sincere devotion of girls and boys and the gratitude of everyone in the community

interested in the welfare of our young people.

Innumerable problems you will have to solve, but each one will serve as a challenge which successfully met will result in your personal growth and feeling of mastery over situations no matter how difficult. You are launching your careers at a most propitious moment, at a time when the status of the teaching profession is steadily progressing toward the high level of esteem which it merits. The American public is rapidly becoming fully cognizant of the true worth of the women and men who serve as guardians not only of the children in their charge but of the tradition that holds that the public school system is an indestructible force for the preservation of our democratic way of life and the principles underlying our American institutions. It is with this encouraging thought of the future that I express the hope that you may approach your work in the classroom with eager anticipation of the rewarding opportunities and widening horizons that await those of you who accept the attendant responsibilities with courage, bringing to them good cheer, creative thought, knowledge, imagination, and that sympathy which makes you one with girls and boys seeking your counsel.

To you all I extend warmest greetings and all good wishes for happiness and success in abundance

Sincerely yours, HEROLD C. HUNT General Superintendent of Schools

CONTENTS

Their Leaders



Their Mental

Development



Their Social Growth



THEIR

LEADERS

Not everyone is born a leader, many more are followers. A good leader must know how to satisfy the needs of his followers. So a leader of children must understand the capabilities of his followers and help them to develop their potentialities as leaders.





DEAN COOK

Emblem staff of 1952 would like to express its deepest appreciation to Dean Cook for his splendid cooperation without which we could not have printed this book. We needed only to ask and he gave as much help as he possibly could. Other organizations in the school have also felt the Dean's helping and guiding hand in their activities. We think of him not only as a Dean but also as a loyal and dependable friend. The students of CTC feel that he has helped them prepare to meet the problems of the world and the task of being capable and well equipped teachers.

ADMINISTRATION



MR. KAISER

Efficiency and a recognizable individualism mark this man as a favorite among both students and clerks. Our capable Assistant Dean can be found in his office any time he is not aiding an activity somewhere else in the building. It is truly a treat to do business with this wonderfully hospitable man.

MR. SWEARINGEN

Mr. Swearingen has the difficult and highly frustrating position of Director of Instruction. The planning and replanning of programs, arranging and rearranging of Curriculum is by no means the easiest job in the world; but in spite of this gigantic task, he maintains his sense of balance and sanity. Student's needs are met and their difficulties ironed out to the reasonable satisfaction of everyone involved. Friendliness and cooperation are outstanding traits of this man whom both faculty and students admire and respect.





Emma Fleer Muller Registrar and director of Personnel

Marie Truax Director of Student Activities





Oscar Walchirk Assistant Registrar

OFFICE STAFF













Ora E. Anders

Mary E. Durkin

Clara M. Berghofer M. Larkin

G. Berry

Catherine McCahey



Elizabeth B. Murphy



Loretta H. Wallace



Mercedes C. Walsh

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Elizabeth R. Hennessey



Edward C. Colin Henrietta Fernitz Coleman Hewitt



















Edna C. Hickey

Jacqueline Krump

Viola G. Lynch

Joseph Kripner Philip Lewis Philip H. McBain





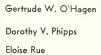














Ellen M. Olson

Louise C. Robinson

Jerome M. Sachs



John Pfau Seymour Rosofsky I. Schulz



















Leonard J. Simutis Irwin Suloway Louise L. Tyler



Shirley Ellen Stack
CatherineM. Taheny
Joseph J. Urbancek













Fritz Veit

Robert J. Walker

Sylvan D. Ward

H. Williston

Dorothy E. Willy

Janet Young

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Ruth Colquhon Frances Hyland Shirley Lee Paula McNicholas

Bernadette Devereux Frank Heidenreich Charles Lewis Dorothy Miller

Grace Dewar Audrey Keefer Jeannine Lux Bess Perkins















Marguerite Pfordresher Martha Weiler

Lois Rainey Bernice Woodard

Salvatore Vallina Rosemary Zahn

Virginia Walsh



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Richard Davis Vice President



Gloria Bertoia Treasurer

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Dina Zouras

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Myrtle Ivey





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Rose Leo Shulamith Lome Alice Magnusson Dorothy Marek



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Anne Maturi
Estelle McMahan
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Barbara Price Barbara Reynolds Muriel Ross Sol Salario



Mary Louise Scott Mary Shannon Sharon Smith Eleanor Stohl

Joan Sering Laura Siewierski Jean Spears Helen Stringham

Lillian Shain Grace Singar Dolores Strothman Gloria Tapp

Helen Shannon
Doris Smith
Nancy Stratton
Jennelle Templeton





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Joan M. O'Connell Barbara Page Barbara Pulliam Marge Riemer

Rita O'Donnell Gus Pantazes Maxine Reames Toby Reitzek



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Helene Russell Angelyn Scalzo Lenora Sherman Evelyn Stoginski



Barbara Stolk
Marilyn Tienstra
Nancy Anne Totten
Lorraine Wainauskis

Alice Strusz Marilynne Tindall Martha Tragnitz Marianne Wall

Joan Sullivan Betty Toborg Phil Valaika Rita Wall

Dorothy Tabor Marion Toomey Dorothy Vandermar Bob Ward























Joan Walsh Dolores Zachwieja Joyce Penson

Patricia Watson Clare Zanatta

Cecilia A. Williams Rudolph John Zubb

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Dorothy DePratt Vice President

Freshman B Class Officers



Nancy Carey President



Edward Martin Vice President



Anne Noel King Secretary



Chalice Nugent



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Fairrow Anderson Donald Broholm Arlene Carter Doris M. Clay

Beverly Barz Gerry Burke Mary Lou Chears Alice Colbert



Mary Jean Crisler Mary Joan Dennison Inez Douglas

Catherine Desmond Iris Eadlen

Jerry Donahue Edna Ekstrom

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Eleanor Fay Dolores Flynn Marion French Judith Rae Gittermann

Mary Fay
Margaret Folton
Retza Gladdis
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Herbert Feldman Marian Franklin Catherine Gibbons

Nancilu Gray



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Verda Pradd Joan Reichert Jean Robinson Marvin M. Rubin



Calette M. Sana Marion Schick Shirley Serig LaVern Sims

Morris Salario Marion Scurlock Joan Shaffer Robert Smith

Dorothy Sedivec Joan Shannon Murllease Smith

Claire Sedlock
Gordon Sharp
Lawrence E. Smith



Florence T. Stein Elaine Trauscht Shirley Wall Lois Whitmal

Monica Stoga
Harrison Tyler
Geraldine Walsh
Claudine Williams

Myrtle Supples
Judy Tyskling
Dorothy Washington
Grace Williams

Mary Tierney
Diane Wagner
Frances V. Warren
Dorothy Williams



Phyllis Wilson Sue Carol Wright Jean Wise Robert Yangas Alicia Woods

Patricia A. Woods





NORTH SIDE BRANCH

NORTH SIDE BRANCH FACULTY



Raoul R. Haas



Ellsworth Faris



Merle F. Silver



Anna M. Kummer



Irwin Widen



Gay Cunningham

NORTH SIDE BRANCH























Betty Dorenbos Ann Dyra Diane Goodman Elaine Hackett



Therese Laba Geraldine Kalasa Faye Kozemczak Virginia Lakowski

Marilyn Heiden Beverly Keller Rose Marie Kozlawski Lucille Lipinski

Marion Huss Carol Klay Dolores Krandel Shirley Lynge

Loretta Kaczmarek Joyce Kowal Therese Laba Mary Madigan



Eugenia Maffei Irene Pavlik Geraldine Schuyler Josie Szypulski

Lorene Majka Beverly Preston Jean Sneri Margaret Viktory

Mary Mason Gloria Ristich Jayne Swiatek Verdelle Widegren

Dianne Schaedee Arlene Swierczek Chester Wiklorski







Morth Side Granch





North Side Branch





Morth Side Branch

THEIR

MENTAL

DEVELOPMENT

Reading, writing, and 'rithmetic are no longer the only components of education. A child must learn to correlate his schooling with everyday living. He must learn to think logically and independently. He must learn to use his mind and thought processes as means to an action, not as the result of an act. Nature granted man the ability to reason; let him do it well.



ART



Every child likes to draw, paint and in essence, create with his hands; therefore art is a very necessary requirement of a well balanced educational program. For this reason the Art Department is well established in the teacher training program of C.T.C.

All students are required to take four art courses which are aimed to further the student's participaion and interest in art, and to develop the ability to successfully teach this subject.

The department also offers many extensive and interesting courses for those students who wish to specialize in this field.



"Do, and by doing, learn," seems to be the guiding motto of the Education Department, whose members are counsellors to the students during their periods of supervised teaching.

The Education Department initiates the student teacher into the profession by supplying the necessary background. This involves discussing problems in the field of education in the light of psychological and social issues to which they are related. It includes the historical background of these issues and possible solutions. Most of all, the Education Department equips the students with the principles of teaching, ability to plan instruction, means of providing individual differences, and evaluation of instruction along the lines of broad educational aspects.

EDUCATION

ENGLISH

In a far corner of the third floor, the English Department works unceasingly to meet the student's needs in the field of English.

Work in the department is divided into three divisions. The largest category includes the communication and literature courses required of all freshmen and sophomores. Next in importance are the methods courses dealing with the important phases of elementary school English. Next are the electives designed to give interested students more of a background in the field of English.



HOME ECONOMICS

We cook, we sew, we build, we saw, we count our calories and time our plastics. In short we do everything, that's the Home Economics Department. It is divided into two sections. One section, industrial arts, where we learn to work and create with our hands; the other section is home mechanics where we learn to live with the family, the nutrition of the family and for H.E. minors, to cook and sew for the family.



The industrial arts department is in affiliation with the home economics department and together they offer the home mechanics sequence. A cooperative policy is also maintained with the science, art, and kindergarten departments whose students are instructed in the use of audio-visual aids. This department believes that all teachers should be acquainted with the simple crafts utilized in shops and similar manual training areas in the public school. Consequently, a required industrial arts course is given to all students.



INDUSTRIAL ARTS

KINDER-GARTEN PRIMARY



This is the department that turns out those lovable creatures, the primary and kindergarten teacher. She learns fingerpainting, model making, letter cutting, and a multitude of other skills under the careful eye of the instructors of the department. Our kindergarten teachers and lst, 2nd, and 3rd grade teacher are our most valuable, for they have the privilege of giving the first formal education to the children.

LIBRARY SCIENCE



Baby of C.T.C.'s departments is the Library Science Department which includes courses in reading guidance, processing in library materials, and reference materials for the elementary school.

Library science minors are fortunate, for they have two professions when they graduate, that of teacher and also that of a librarian.

The Library Science Department began as part of the Chicago Elementary School Library Unit and has become an important member of the C.T.C. family.

MATHEMATICS



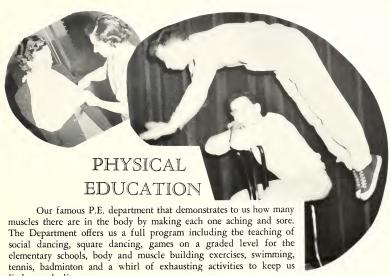
Content and method are the two main fields covered in the Mathematics Department. Freshmen are introduced to this most exacting of sciences through the introductory content courses which include an excellent review of all previously learned math processes.

Techniques and methods, practiced by experienced teachers, are handed down to the students in the methods courses. The Department also offers more advanced courses for students especially interested in this subject.

MUSIC



Music, the department that takes us through our do, re, mi's to a higher skill and facility. With theory courses we learn our fundamentals. With method courses we use these fundamentals and experience at least a part of what we want our children to experience. We sing, we create, we feel the rhythm in our rote songs—and it's all loads of fun. Ah, then there's the choir and the orchestra and don't forget Phi Alpha. They are the music groups that show us all how much fun our work in music really is.

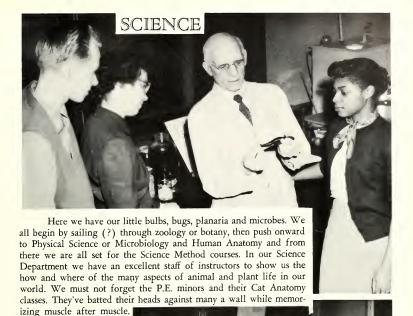




PSYCHOLOGY



The social development of the child in a school situation and the important problem of student adjustment to a college curriculum are the two items of note dealt with in the psycholoy department. It can be said that its varied courses help to orient students first to college, and then to the world. Faculty members of the department are ever willing to discuss student problems and aid them in finding a solution. A psychology minor is also available to students interested in the subject.



SOCIAL SCIENCE



The Social Science Club, under the sponsorship of Dr. Henrietta Fernitz, has had a very successful year.

All students who minor in social science or history are members of the club, although anyone interested in the activities of the club is invited to the meetings. The officers for this year have been Joan Slomkoski, President; Mary Griffin, Vice-President; Laura Siewierski, Secretary; and William Cutt, Treasurer.

We have been fortunate in hearing Dr. Gertrude Smith, a noted authority on Greece, and Miss Elsebet Alberts, who is studying at Northwestern and teaches deaf children in Denmark. Dr. Faris, of our own faculty, has also given an interesting speech about Germany.



SPEECH



In keeping with CTC's policy of aiding future teachers in every way possible, a speech department has been installed to improve linguistic ability and correct minor speech defects. Mr. Robert J. Walker heads this small but very welcome new addition to the vast program of teacher training at the college.

THEIR

SOCIAL

GROWTH

After work there is time for fun. Doing things, playing games, being with people—all these are essential to life and growth. Social ease is as important as the ability to read or cipher. Play, have fun, be happy, children. The world is yours.





Order please! Mary Shannon, President, presents to the officers, Floyd Wyrick, Vice President; Dot Small, Secretary, and Jean Gade, Treasurer, current business.



Student Council in action.

Student Council is the backbone of C.T.C. The student govening body, consisting of at least two representatives from each year, with its officers elected from these representatives, makes and enforces rules of student behavior, cooperates with faculty and school administration to make C.T.C. a better school, regulates and coordinates school activity, and backs all activities with its full support. It would be hard to imagine C.T.C. without this active and versatile group at work or without Mrs. Truax, its sponsor, hard at work in the student's interest

STUDENT COUNCIL



Mrs. Truax, sponsor of Student Council, greets freshmen.



One finger-one thumb- Monkey business at the Freshman Tea by the "terrible trio."



ACTIVITIES





Tempo, the college newspaper, which is edited and published by the students of C.T.C., is printed six times a semester. Membership on Tempo is open to any person who wishes to obtain experience in writing, reporting and the make-up of a school paper. The voluntary efforts of the staff are rewarded with the presentation of green and gold pins at the completion of one year of service. Awards are given at the staff banquet which is held at the end of each semester.





EMBLEM



"Uncle John," sponsor of the EMBLEM

Floyd Wyrick Editor in Chief

Emblem, C.T.C.'s yearbook, is printed and published by the students. It contains a lasting reminder of all of the year's activities. Dook would never have been published. Membership on the staff is all year to present to the students a representative picture of the whole have a complete record of their four years at C.T.C.





FUTURE TEACHERS OF AMERICA



C.T.C.'s youngest organization, F.T.A. is one of the most successful as far as projects are concerned. It is part of a nationwide organization with chapters in many colleges and universities. Membership brings affiliation with the National Education Association and the Illinois Education Association and a year's subscription to the N.E.A. Journal and Illinois Education.



Recruiting high school seniors for the teaching profession is the annual major project. Student speakers talk to high school audiences about teaching as a career and the program available for them at C.T.C. The May Open House climaxes the recruitment program.



the International Association for Childhood Education.

The organization's purpose is to provide a means by which members may extend their understanding of educational theory and practice, achieve professional improvement and enjoy professional fellowship by means of exchanged ideas and experiences, news of the education world, and social contacts. A.C.E.'s aim is to promote better educational opportunities for children everywhere.



FELLOWSHIP

Fellowship, an organization dedicated to helping those in need, is one of C.T.C.'s most worthwhile groups. Under the able direction of Mrs. Marie Truax, the students collect toys at Christmas for the needy children, eggs for Easter, parties at settlement houses, bake sales to raise money to help worthy causes and many other equally worthwhile activities. Every student on entering C.T.C. is automatically a member of this active group.

The officers of Fellowship advertising their latest sale.











CHOIR



"Sam"



The place where the students can release their pent-up emotions in song, the choir is one of C.T.C.'s most important organizations. Directed by Mr. Lenard Simuitis, the choir gives all the students and faculty an uplift by their beautiful music. The choir has many and varied programs throughout the semester. The annual Christmas program, the spring concert, the banquet given each spring in cooperation with the Phi Alpha are the main highlights of the semester's activities.



Choir Officers, February Richard Higgins, Vice President; Roberta Hodnett, Secretary; Bob Smith, President; Barbara Davidson, Librarian, and Don Broholm, Treasurer.



Choir Officers, September

Jim Bailey, Treasurer; Holly Adams, Secretary; Lee Fieffer, President; Barbara Kelly, Vice President, and Barbara Davidson, Librarian.



PHI ALPHA

Come one, come all was the invitation of C.T.C.'s music club, Phi Alpha. Although it is primarily a musical organization, all types of entertainment, from dancing to acting, were presented at the meetings. The music presented was varied, also. Classical, popular, and folk music was sung.

As a group, the members attended several operas, ballets, and other musical events. The annual Phi Alpha recital was enjoyed by the entire student body of C.T.C.

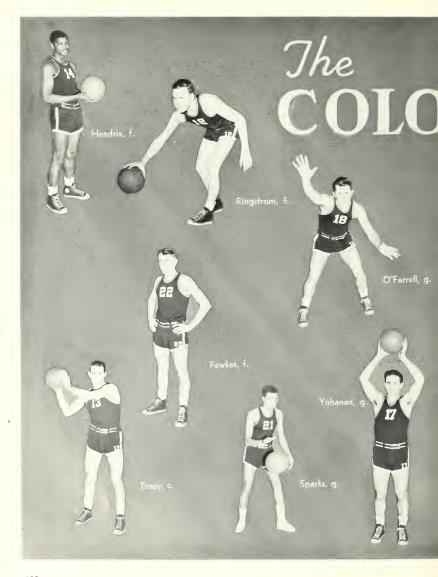


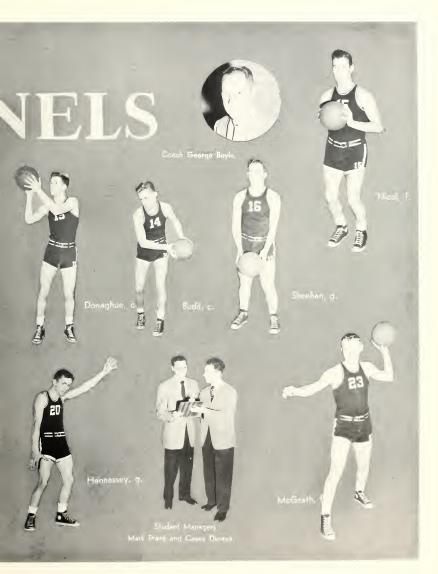
KAPPA MU EPSILON



Lois Rusco, President, shows the K.M.E. insignia to the new officers, Charlene Naser, Marge Whelan, Tom Healy and Dr. Sachs.

K.M.E. Kappa Mu Epsilon, is the national honorary math fraternity. Dr. Jerome Sachs sponsors this select group and membership in K.M.E. is considered quite an honor. A minimum of nine credit hours in math and a good scholastic average are the requirements. Members meet for discussion, antics, and outings at least once a month and many of the meetings are open to students interested in math.





BASKETBALL

BASKETBALL

Hats off to the 1951-52 Cagers. They had a bang-up year, setting five new records, and ending up with a thirteen won, five lost record. This well-balanced squad's first string consisted of Jim Tracy, 6'3" center, Captain Helmer Ringstrom and Marty McGrath forwards, and Chuck Sheehan and Don Sparks at the guard positions. Ed O'Farrell and Ed Nicol did fine relief work.

The future for Coach Boyle's squad is bright. The entire squad has at least two years of competition, with the exceptions of Don Sparks and Jim Tracy. Several of this year's substitutes should give the starters a battle for their positions next year, so the 1952-53 team should be a real winner.





BASKETBALL STATISTICS



New Records Set This Season

Best Offensive Game	
Best Defensive Game	CTC 79, Roosevelt 32
Highest Total of Points	1169
Best Offensive Record	
Best Defensive Record	51.3 Average

0	Score	стс
Opponents		
Chic. College of Chiropody		71
Illinois (Navy Pier)	52	81
Wheaton	63	51
De Paul		58
Ft. Sheridan		63
Samuel Houston (Texas)		64
St. Mary's (Winona)		53
Chicago University		67
Great Lakes		69
Roosevelt		63
Ft. Sheridan		74
De Kalb		56
Roosevelt		79
Illinois (Navy Pier)		76
Great Lakes		93
Glenview		85
Alumni		66
	813	1169

Individual Scoring Rec	
Budil, c	12
Donaghue, c	. 7
Fewkes, f.	5
Hennessey, g	
Hendrix, f	13
McGrath, f	136
Nicol, f	77
O'Farrell, g.	126
O I all ell, g.	228
Ringstrom, f	
Sheehan, g.	147
Sparks, g	150
Tracy, c	230
Yohanan, g	10



ACTIVITIES



Human Relations panel with Tony Weitsel from the Chicago Daily News.



Mrs. Alberts from Denmark, speaks to the social science club.

HOMECOMING



Lights, music, dancing, laughter, beauty and sport, all combine to make Homecoming the memorable night that it is. The exciting Alumni-Student basketball game, the dancing, the meeting of old friends and the highlight of the evening, the crowning of the queen make homecoming one of the biggest social affairs of the season. Under the able direction of Mrs. Truax and this year's student director, Gloria Bertoia, this year's homecoming was one of the most successful events of the year.



WOMEN'S ATHLETIC ASSOCIATION



Bowling, Badminton, Baseball, Volleyball, Archery, Tennis and Swimming, all these represent the W.A.A. Each semester the W.A.A. offers many varied and exhausting activities for the women of C.T.C. The W.A.A. is a fine example of how organization promotes teamwork, better minds, and healthier bodies. A girl can earn her school letter by participating in five activities throughout several semesters. Ten activities earns a girl her pin and if she is active every semester except her practice semester she is awarded a guard, the bighest award in the W.A.A.



MEN'S ATHLETIC ASSOCIATION



MAA

Under the competent sponsorship of Coach George Boyle, the MAA had its share of a variety of activities. Among the more popular activities were Intramural Basketball. This year the spirited Maggots captured the number one spot in basketball, in what turned out to be a very rousing contest.

Free swims which were open to the male population of CTC and Softball also ranked high on the list of Activities for popularity.

Probably the most popular event of the year was the Pinochle tournament. Ben Johanan and Chuck Sheehan whitewashed Ed Nicol and Ed O'Farrell 2-0.



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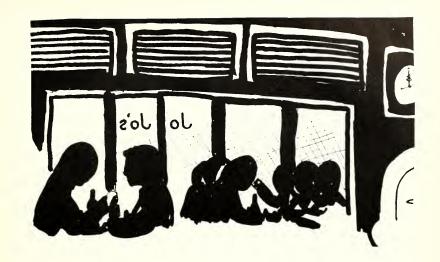
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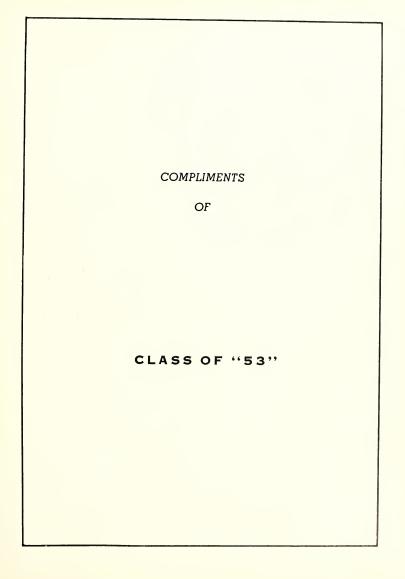
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